

LESSONS FROM
RESEARCH



Editor's Introduction

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One of the ways that we learn is to carefully examine the situations that we find ourselves and to write about it. The process of writing helps to clarify our thinking and makes our work accessible to others who may (or may not) find it insightful and useful. Our goal is to present the work of those who are researching development in Aboriginal communities. We take a very broad view of economic development and research, as you can see from this first selection of articles, which range from philosophical articles on land ownership to an examination of the workings of a planning board in northern Ontario to an analysis of how to link theory and practise in the teaching economic development.

We hope that we can create an informed reasoned and coherent dialogue about the field of Aboriginal economic development. We invite you to join us, either through your reading and use of the articles or through the submission of articles.