

## Editor's Comments

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Warren Weir

Welcome to the 15th Issue of the *Journal of Aboriginal Economic Development* (JAED). Honouring the tradition of meeting the needs of our readers and Cando members, this issue highlights community-based success stories while making visible current research on maintaining and enhancing strong Indigenous communities and economies.

Since its inception in 1999, JAED has provided a broad-based update of the diverse and ever-changing aspects of Aboriginal economic, community, and business development and enhancement. This dialogue continues in this issue through shared stories, as well as the critical analyses of advances occurring in Aboriginal communities and businesses across Canada and around the world. In this issue, readers will be invited to read articles on governmental relations, Indigenous leadership, the ever-inspiring stories of Aboriginal youth, the celebration of community, the clarification of advances in business models of development, and Indigenous tourism.

While the majority of the past 14 issues of JAED have represented the diverse work occurring in Aboriginal economies, from time-to-time Cando and JAED has provided an in-depth look into specific and current issues. For example, Volume 2/Issue 2 was dedicated to a review and analysis of Aboriginal gaming in Canada.

The next issue of JAED (Volume 8/Issue 2) has been dedicated to exploring the specific topic of "On-Reserve Property Rights and Development and Management," as a response to current national debates that focus on collective and communal property rights versus the increasing calls for privatization. The issue will explore the First

Nation Land Management Act (FNLMA), as well as the relationship between property rights on-reserve lands and lands adjacent to those lands. A review of how Native American tribes are managing reserve lands in the United States will also be included.

On a personal note, I am now with the Nicola Valley Institute of Technology — British Columbia's Home of Aboriginal Public Post-Secondary Education. Given my place at this point in time, I say *k<sup>w</sup>uk<sup>w</sup>scémx<sup>w</sup>* and *limlømt* (thank you in Nlaka'pamux/Thompson Salish and Syilx/Okanagan), and hope that you enjoy this issue. I look forward to your feedback ([wweir@nvit.bc.ca](mailto:wweir@nvit.bc.ca)), and will take your thoughts and ideas forward to future issues. I would also like to thank our dedicated staff at Cando and Captus Press, and the committed editors of JAED (leaders in Aboriginal education and community economic development in Canada). Without your help and untiring assistance, the publication of JAED would not be possible.